

Behaviour Policy



"St. Mary's School
Striving for excellence in an atmosphere
based on Christian values that celebrates
the uniqueness of the whole child"

615 Arthur Avenue
Estevan SK
S4A 1S9
Ph: (306)634-3541 / Fax: (306)634-1088
www.stmarysestevan.ca

Incident Reports

These are reports that students, staff, and parents fill out when necessary.

These are typically used when:

- we want to make parents aware of the behaviour
- we want a record of the behaviour

Some Purposes:

- to track behaviour that may be habitual
- to allow staff to track student behaviour especially when students are coming into contact with several teachers
- to prevent bullying
- to inform parents so home and school can support each other
- to provide home and school with the opportunity to work together in correcting inappropriate behaviour

Responsibilities:

Students - to report inappropriate behaviours

Staff - to initiate incident reports

Parents- to read, fill out, and sign incident reports



Bullying:

If bullying behaviours occur some possible consequences are:

- Education on what bullying is and how it affects people
- Parent / guardian contacted
- Removal from situation
- Suspension

Bullying will be dealt with on an individual basis and may not always follow this model.

If bullying continues, more severe consequences will be enforced.



Consequences:

Discipline is intended to correct behaviour and not to punish.

Incidents:

When an incident first occurs our common practice is to discuss the incident with the student(s) involved and resolve the situation through a level of mutual respect.

If incidents continue to happen, then consequences are put into place.

Some possible consequences are:

- Removal from situation
- Parent / guardian contacted
- Placed in a no play zone
- Community service
- Detention
- Written work to serve as a reminder

Incidents will be dealt with on an individual basis and may not always follow this model.

If incidents continue, more severe consequences will be enforced.

Throughout the course of the year, students are going to be faced with conflict. At St. Mary's we are committed to ensuring that students are SAFE and SECURE.



Bully Reports

“Definition–A bullying behavior is when a student is repeatedly exposed to negative actions on the part of one or more students causing emotional, psychological, and/or physical harm. Bullying behavior involves an imbalance of power, creates fear and is intentional and hurtful”

(Holy Family RCSSD #140 Division Policy #5134)

Responsibilities:

- Victim
 - to report each event, especially in the incident phase, so that it can be effectively dealt with before it becomes bullying
- Staff
 - to educate students about Bullying
 - to provide adequate supervision
 - to ensure incident reports are being filled out so that behaviour(s) can be tracked
- Administration
 - to fill in the Bully Report
 - to support parents, students and staff
- Parent
 - to ensure that children are reporting incident(s) to an appropriate adult
 - to support school in trying to affect positive change through direct communication with the school

BULLYING BEHAVIOURS CHART					
MILD		MODERATE		SEVERE	
PHYSICAL AGGRESSION					
<ul style="list-style-type: none"> • Pushing • Shoving 	<ul style="list-style-type: none"> • Tripping • Hiding property 	<ul style="list-style-type: none"> • De-panting • Locking in room 	<ul style="list-style-type: none"> • Stealing 	<ul style="list-style-type: none"> • Spitting • Vandalizing 	<ul style="list-style-type: none"> • Attempt to injure • Intentional harm • Fighting
SOCIAL					
<ul style="list-style-type: none"> • Gossip • Spreading rumors 	<ul style="list-style-type: none"> • Setting up to look foolish 	<ul style="list-style-type: none"> • Ethnic Slurs • Setting up to take blame 	<ul style="list-style-type: none"> • Public Humiliation • Exclusion • Unjust rejection 	<ul style="list-style-type: none"> • Maliciously Excluding • Social Alienation 	<ul style="list-style-type: none"> • Manipulation to exclude or alienate • Malicious Rumors
VERBAL					
<ul style="list-style-type: none"> • Silent treatment • Mocking • Taunting 	<ul style="list-style-type: none"> • Teasing about clothing / property • Dirty looks 	<ul style="list-style-type: none"> • Teasing about appearance • Cyber bullying 	<ul style="list-style-type: none"> • Threats • Name calling 	<ul style="list-style-type: none"> • Threats of violence 	<ul style="list-style-type: none"> • Threats against family / friends
INTIMIDATION					
<ul style="list-style-type: none"> • Public challenges • Proximity 	<ul style="list-style-type: none"> • Threats to reveal personal information 	<ul style="list-style-type: none"> • Taking possessions 	<ul style="list-style-type: none"> • Extortion • Warning "if you tell..." 	<ul style="list-style-type: none"> • Threat with a weapon 	<ul style="list-style-type: none"> • Threatening to socially alienate
Adapted with permission of authors. Copyright 1992 by Garrity and Baris Bully Proofing Your School					

Note: Many of these behaviours under mild or moderate may actually be severe. Each incident is treated on its own merit.



